



045 - Forest Oak MS	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	22	4.5%	45.5%	31.8%	18.2%
I can talk openly with my school administrators about school-related matters.	23	0.0%	47.8%	39.1%	13.0%
I am able to share my ideas and opinions with my school administrators.	23	0.0%	39.1%	39.1%	21.7%
The principal takes a personal interest in the professional development of teachers.	23	13.0%	39.1%	39.1%	8.7%
School leadership provides me with useful feedback to improve my teaching.	23	0.0%	52.2%	34.8%	13.0%
The principal places the needs of the students ahead of personal and political interests.	21	4.8%	61.9%	19.0%	14.3%
Teachers in this school trust each other.	23	8.7%	65.2%	17.4%	8.7%
I can talk openly with other teachers about school-related matters.	23	26.1%	65.2%	8.7%	0.0%
Teachers respect other teachers who take the lead in school improvement efforts.	23	26.1%	60.9%	0.0%	13.0%
I would recommend this school to parents seeking a place for their child.	23	0.0%	21.7%	34.8%	43.5%
I would recommend this school to others to work here.	23				
	23	13.0%	56.5%	13.0%	17.4%
School leadership knows what's going on in my classroom.	23	4.3%	43.5%	26.1%	26.1%
School leadership participates in instructional planning with teams of teachers.	22	0.0%	77.3%	18.2%	4.5%
Teachers have influence in setting standards for student behavior.	23	0.0%	39.1%	17.4%	43.5%
Discipline is enforced consistently and effectively at my campus.	23	0.0%	4.3%	21.7%	73.9%
Unruly students are not permitted to disrupt the learning environment.	23	4.3%	8.7%	21.7%	65.2%
Additional behavioral supports are available from our school system for students who need them.	23	0.0%	43.5%	26.1%	30.4%
I feel safe at work.	23	8.7%	60.9%	13.0%	17.4%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	22	0.0%	54.5%	13.6%	31.8%
My professional learning this year has been closely connected to my school's improvement plan.	21	0.0%	61.9%	19.0%	19.0%
My professional learning this year included opportunities to work productively with colleagues in my school.	21	14.3%	71.4%	4.8%	9.5%
My professional learning this year included opportunities to work productively with teachers from other schools.	22	9.1%	40.9%	27.3%	22.7%
The professional learning sessions this year helped me improve instruction.	23	8.7%	56.5%	26.1%	8.7%
I work in a positive, professional work environment.	23	0.0%	34.8%	39.1%	26.1%
My school administration fosters a collaborative work environment.	23	0.0%	60.9%	13.0%	26.1%
To do my job I have the following: Tools	23	8.7%	56.5%	8.7%	26.1%
To do my job I have the following: Resources	23	8.7%	43.5%	17.4%	30.4%
To do my job I have the following: Technology	23	8.7%	34.8%	26.1%	30.4%
Students at my school have access to instructional technology needed to succeed.	23	8.7%	30.4%	34.8%	26.1%
Morale at my school has improved this year.	23	0.0%	4.3%	21.7%	73.9%
Teachers at this school do not let students give up when their class work becomes challenging.	23	4.3%	60.9%	17.4%	17.4%
Teachers at this school give students feedback to help them understand how to improve.	23	17.4%	69.6%	8.7%	4.3%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses